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| **What will we be learning?****Early Elizabethan Unit 2:****CHALLENGES TO ELIZABETH AT HOME AND ABROAD, 1569-88** | **Why this? Why now?**Elizabeth faced many serious threats both within England and from aboard. Many still wanted Mary Queen of Scots on the throne. Philip II of Spain also wanted to remove Elizabeth from the throne. Spain and England were religious and political rivals. There was particular tension when Drake tried to challenge Spanish dominance in the New World.  | **Key Words:****See Glossary****Key People:****Elizabeth I****Mary QoS****Walsingham****Cecil****Phillip II****Francis II****Duke of Norfolk** **Duke of Alba****Medina Sidonia** **Francis Drake**  |
| **What will we learn?*** 1. **PLOTS AND REVOLTS AT HOME**
* The reasons for, and significance of, the Revolt of the Northern Earls, 1569–70.
* The features and significance of the Ridolfi, Throckmorton and Babington plots. Walsingham and the use of spies.
* The reasons for, and significance of, Mary Queen of Scots’ executionin 1587.

**1.2 RELATIONS WITH SPAIN** * Political and religious rivalry.
* Commercial rivalry. The New World, privateering and the significance of the activities of Drake.

1.3 **OUTBREAK OF WAR WITH SPAIN, 1585-88** * English direct involvement in the Netherlands, 1585–88. The role of Robert Dudley.
* Drake and the raid on Cadiz: ‘Singeing the King of Spain’s beard’.

1.4 **THE ARMADA** * Spanish invasion plans. Reasons why Philip used the Spanish Armada.
* The reasons for, and consequences of, the English victory.
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| **What opportunities are there for wider study?** **Careers:** * Archivist
* Librarian
* Doctor
* Journalist

**Trips:** * Elizabeth on trial production
* Guest Lectures at Chalke Valley History Festival

**Further Reading:** Pearson Elizabeth text BookElizabeth I – Helen CastorThe Time Travellers Guide to Elizabethan England – Ian Mortimer  |
| **How will I be assessed?*** **Y10 Mock Exam**
* Regular Knowledge Tests
* In class examination
* Seneca completion
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